

## Improvisation Game Piece Assignment

For this assignment, you will create a improvisational game/piece using the examples of we have looked at and played as models and starting points. You will work in groups of three or four. You are encouraged to be as creative as possible, both in the game concept and in the game instructions and score.

It should be emphasized that, although this will be a game will be for a performance, its process should be the focus. How does it do the things that Zorn tried to do with his games? (Honour player's individual input, create a challenging and fun structure, bring together multiple genres and influences, etc.)

Your piece should include a support document if instructions are not clear in the score. This may be a set of written instructions, 1 page in length, explaining how the piece is to be performed. Note that pieces can be shown to other teachers (orchestra, instrumental, vocal, strings) and used in classes.

The deadline for this assignment will be **Wednesday, March 24<sup>th</sup>**. Presentations will take place at this time.

Criteria	Level 1	Level 2	Level 3	Level 4
<b>Support Material</b>				
Communication of ideas / clarity of content	Communicates with limited clarity	Communicates with moderate clarity	Communicates with considerable clarity	Communicates with high degree of clarity
<b>Graphic Notation</b>				
Creative thinking skills	Uses creative thinking with limited effectiveness	Uses creative thinking with some effectiveness	Uses creative thinking with considerable effectiveness	Uses creative thinking with high degree of effectiveness
Application of previous musical knowledge	Transfers knowledge with limited effectiveness	Transfers knowledge with moderate effectiveness	Transfers knowledge with considerable effectiveness	Transfers knowledge with high degree of effectiveness
Application (presence) of model elements	Applied with limited effectiveness	Applied with moderate effectiveness	Applied with considerable effectiveness	Applied with a high degree of effectiveness

8+      /16 =      / 24 marks